

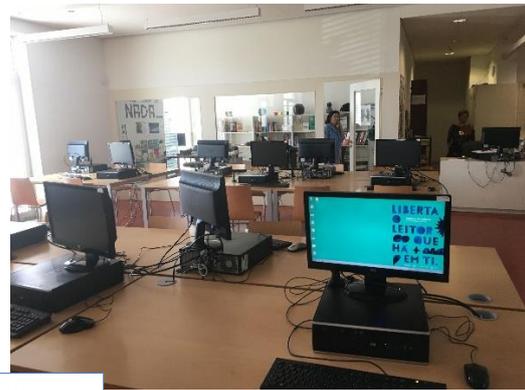


*REPORT ON C3 LEARNING/TEACHING/TRAINING ACTIVITIES AT AE JOÃO DE ARAÚJO
CORREIA, PESO DE RÉGUA, PORTUGAL*

30 September – 6 October 2018

On Sunday, 30 September, two of the European teams involved in the project met at Porto Airport – France and Italy- the Spanish team had arrived the day before. We were all welcomed by the Portuguese delegation, which previously had arranged a shuttle from Porto to Peso de Régua. Once there, foreign students were taken care of by the Portuguese host families.

The following day, **Monday, 1st October**, all the participating countries, pupils and staff, were first granted a visit to the school, classrooms, labs, school yards and administrative offices. A reception was held, as a welcoming kick-off to the upcoming week.



The school library

After the visit, we all went to the school auditorium to listen to the pupils, who all presented a sum up report of the first year of the JH4BF project. A short video of each school was included as a foreword to the overall presentation.



Pupils introducing the different activities

These talks were an ideal opportunity to bring back to everyone's memory all the achievements completed during the first year of the project, along with enjoying a moment of friendship and convivial atmosphere.



After these different presentations, all the Erasmus+ group headed to the school restaurant, where lunches were served. In the afternoon, a lecture was held, during which Mr Carlos Alberto Videira, member of Amnesty International, spoke about his involvement in the non-governmental organization: his vision on migration flows, the European stance and how citizens (and teenagers) could trigger changes. An interaction time was provided after the talk, during which pupils had a direct occasion to ask questions to Mr Videira. Everyone in the assembly welcomed this time of reflection and debate. This last activity sounded the end of this first day of activity.



M. Videira, from Amnesty International

**** **

On **Tuesday, 2nd October**, in the morning, we were all kindly invited to the city hall, Peso de Régua. In his welcome speech, the Mayor praised the benefits of such a cooperation and invited us to promote dear values to him, such as understanding and open-mindedness.



Peso de Régua, City Hall

After this reception, we walked back to the school. Before our lunch, we had a chance to go through the exhibition set up by the Portuguese team, a collection of articles, headlines, photographs and drawings gathered by each country, all related to our study topic: migration. This was a unique occasion for every member of the different delegations to discover what the other partners had collected: spontaneous conversation and debates were improvised among the different groups.



Four boards making up the exhibition



In the afternoon, we visited the Douro Museum, where we were guided through a collection of artifacts and galleries, providing us with more knowledge of the history of the region, wine-based. After the visit, pupils were invited to reflect on the notion of migration and identity, through a workshop led by a collective of volunteers, « No Human Being is Illegal – Frontier workshop ». In groups, they had to reflect on the notion of space, frontier and identity.

Frontier workshop



At the end of the day, while pupils were enjoying some free time with their partners, teachers had a working meeting to establish together the next steps of the project : the various activities were clarified, and deadlines were provided (diaries, calendar, International Migrants Day, upcoming exhibitions), communication was also part of the discussion : we agreed on the fact that more had to be published online : Twinspace – Facebook – School websites, and more interaction will also be encouraged. The final output of the project was also addressed: possibly a DVD to gather all the productions and propositions. More would be debated when in Italy (April 2019).

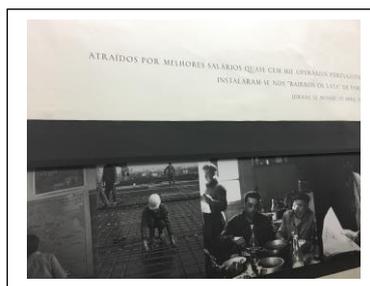
Here is a more detailed overview of the decisions made during the meeting:

- 1/ **Digital diary** – “A day in the life of today’s migrants” – To be handed out by November
- 2/ **2019 Calendar** – “Places of the soul” – Three pictures per country to be sent to Italy, reflecting the title of the activity (which places can be “places of the soul”?, why? What for?...). Captions have to be included to provide feedback and justifications to the readers. – To be handed out by the end of November
- 3/ **International Migrants Day** - “We are all travellers” – A personal writing on what future migrations might be like (200/250 words). These writings will provide input for celebrating the International Migrants Day (18th December) – To be uploaded onto the TwinSpace by the end of December
- 4/ **Articles** to be published in local newspapers – January (to be posted on JH4BF communication networks)
- 5/ **A handbook of reflections**, proposals of inclusive education – Starting point to the reflection as entitled previously. Solutions to be found locally to improve inclusion? – Notes to be shared among us four by mid-January
- 6/ **Woundscape activity** – An artistic happening to be created, in connection with migration – Videos to be posted on the project communication networks – To be done by the end of January
- 7/ **An exhibition** to set up – Today’s and tomorrow’s migration –Between 10 to 15 items (objects, newspaper pages, clothes, photos, recipes...) – This exhibition will have to be introduced when in Italy. Each country decides on what is best to convey the presentation of this exhibition (a video, slideshow, recording...) – To be prepared in March, to be ready when in Italy
- 8/ “The rights we lack” – Commemorating the **National Book Day**, a speaking out loud event- When it comes to law, which rights do we lack? What will be necessary to make the situation better, on a personal, local, regional... level? – Students must write a text, to be read at school. Essays and activity will be presented when in Italy
- 9/ To be done for the mobility in Italy (7th – 13th April): a **video** to introduce the activities and creations done during the second year of the project (5’ maximum, the exhibition has to be integrated)

A **Prezi** presentation on the consequences migration flows will have on the geography of each country. How does the landscape evolve? Populations move? Cities grow or decline? (10 minutes per country)

**** **

In the morning, **Wednesday, 3rd October**, the whole group departed for the city of Fafe, where we visited the museum of migrations. Pupils and teachers had an occasion to understand better when and in which circumstances the Portuguese people migrated from their homeland to Brazil and France.



At the museum – Snapshots from the museum

After having lunch at Fafe school, which we toured, guided by the school Principal, the group was offered free time to visit and explore the city of Guimarães. Among its landmarks was the castle Paços de Duque, and its old city center.

On the next day, Thursday 4th October, we took the train to go to the city of Pinhão. Along the ride, we had a unique view of the banks of the Douro River and its vineyards. We shared a picnic lunch by the river, and had a free afternoon to explore the city and its landscape.



On Thursday night, a farewell dinner was kindly offered by the Portuguese team. Pupils and teachers were handed their official attendance certificates. We all enjoyed the delicious meal and danced to the music played by the Portuguese pupils.



**** **

On our last day, **Friday, 5th October**, Lamego was the city we visited. We had a guided tour of its main landmarks, among which the Quinta St Eufémia.

After having lunch in a restaurant, we had free time in the old city center.



Visiting the city of Lamego

**** **

On **Saturday, 6th October**, the three delegations, France, Spain and Italy, left for the airport.

**** **